

OUR UNDERLYING PROBLEM

In 2016 to 2017, Oturu school is going to be rebuilt and we have had to close down our library. How might we, the Oturu School Community Problem Solving team, keep children enthusiastic about reading so that they will continue to love books and will continue to learn while we have no library.



CHOOSING OUR PROBLEM

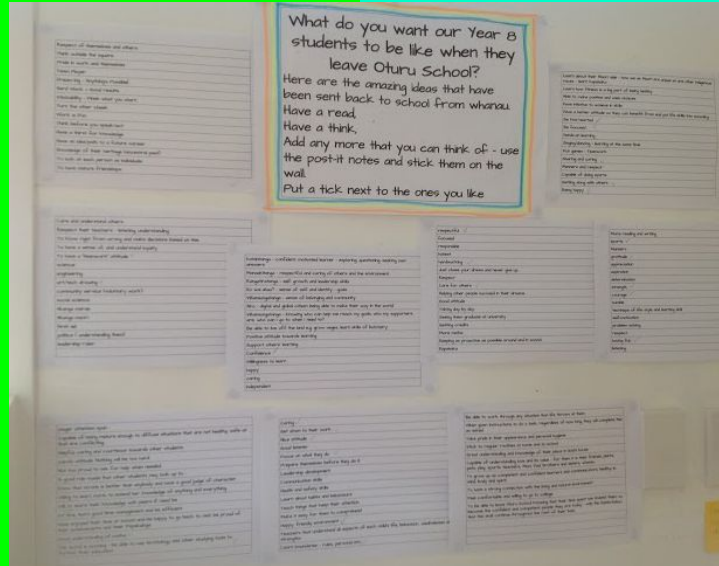
PARENTS AND STUDENTS HELPED THE SCHOOL WITH IDEAS FOR OUR GRADUATE STUDENT PROFILE. THEY WANTED STUDENTS TO:

- Have a thirst for knowledge
- Do more reading and writing
- Be willing to learn more,
- Extend their knowledge
- Reflect our school values.

WE FOUND OUT THAT...

- If you read often and widely, you get better at it
- Reading exercises your brain
- Reading improves concentration
- Reading teaches you about the world
- Your vocabulary improves and you have more highly developed language skills
- Reading sparks your imagination
- When you read, you develop empathy
- If you read, you do better at school in all areas
- Reading is fun and entertaining
- Reading relaxes your body and calms the mind

WE WANT ALL THE STUDENTS TO BE ENJOYING READING LIKE WE DO.



OUR SCHOOL VALUES

The parents want our students to reflect our school values.



We matched the graduate student profile ideas to our values



We sorted picture books to match the values and then gave each teacher a bag of Read Aloud books so they could discuss the values with their class.



Challenges

Many students do not have the habit of regularly reading at home. It may be a challenge to get them and their parents enthusiastic about this happening.

It may be a challenge to find enough books that they would be interested in.

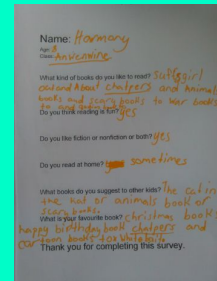
It may be a challenge for them to read the books themselves or to get someone else to read the books to them.

Orotu School has no library at the moment. This may be a challenge in getting more interesting books for the students to read.

Most teachers said that they should read more to their students. It may be a challenge to work with all the teachers so that they have suitable books and the time to read to their students.

We are Year 8 students and the teachers and other students may disagree with what we are doing.

The parents want their children to reflect our school values. It may be a challenge to find ways that we could do this through reading.



We surveyed students and teachers and found out that nearly half the students didn't read at home. The teachers said many students were not interested in reading at school.

Name: _____
Age: _____
Class: _____

What kind of books do you like to read? _____

Do you think reading is fun? Yes _____ No _____

Do you like fiction or nonfiction or both? _____

Do you read at home? _____

What books do you suggest to other kids? _____

What is your favourite book? _____

Thank you for completing this survey.

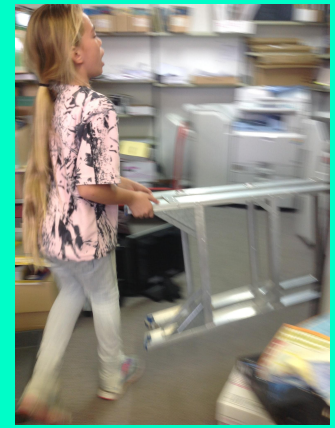
(No worries!)

MAKING THE LIBRARY

We researched ideas about small libraries on the internet. Most of them were bigger than the space that we have but we still got lots of ideas for displays.

We collected books for the library. We had lots of Duffy books around the school. Teachers from our classes and families donated some books for us to put into the library.

We did lots of planning once we knew which space we were able to use. We cleared out the old resource room, put colourful material on the walls, made bunting and copied a reading mural.



We rearranged the shelves, sorted the books into genres, labelled the shelves, made wall displays, rules and class books for keeping track of the library books that have to be returned.

We had also made posters of ourselves holding our favourite book.



We were given a lovely new rug with a snakes and ladders game on it.



We made cushion covers to brighten up our library.



FROM RESOURCE ROOM TO OUR FINISHED LIBRARY



WHO USES OUR LIBRARY?



"We do. We come in to read in our class time and in our playtimes."



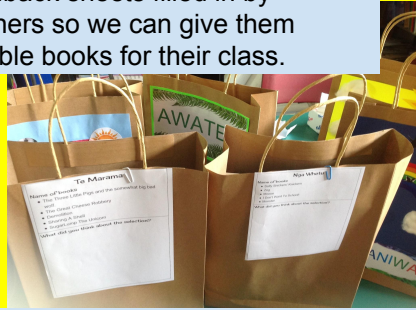
"We do. We love reading and we want everyone to love reading too."



"We do. We get books from the library to read aloud to our students".

SUCCESSFUL OUTCOMES

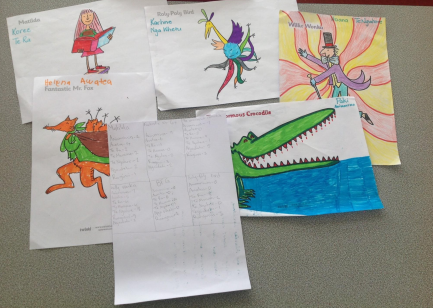
Feedback sheets filled in by teachers so we can give them suitable books for their class.



Happy classes as teachers read aloud to them



Roald Dahl's Birthday - competition and chocolate cake



Activities in the Junior Makerspace.



FURTHER ACTIONS PLANNED

In late April there is going to be a meeting about planning the new school building and we will be involved in the future planning of the library.

